



UNIVERSITY OF THE ARCTIC

MINUTES

Of the meeting of the Council of the University of the Arctic, 5-8 April, 2003, University of Akureyri/Stefansson Arctic Institute, Akureyri, Iceland.

Action Items correspond to Item numbers from the approved Agenda. Items have been reported in their original agenda order, although some Items were dealt with out of sequence.

Participants

Council Members:

Yukon College, Sally Webber, Chair of Council
Sakha State University, Claudia Fedorova, Vice-Chair of Council
University of Tromsø, Bård A. Berg, Secretary of Council
Arctic Athabaskan Council, Cindy Dickson
Association of Canadian Universities for Northern Studies, James McDonald
Barents Virtual University, Igor Shpyakin
Bodø Regional University, Bjørn Sagdahl
Canadian Polar Commission, Peter Johnston (new member)
Finnmark University College, Sonni Olsen
GRID-Arendal, Keith Finlayson
Iceland University of Education, Sigurjón Mýrdal (new member)
Lakehead University, Chris Southcott
Luleå University of Technology, Gunilla Johansson
Mid-Sweden University, Lars Nyberg
Murmansk Humanities Institute, Alexey Cherenkov (new member)
Nunavut Arctic College, Linda Pemik
Oulu Polytechnic, Allan Perttunen
Roskilde University, Rasmus O. Rasmusen
Rovaniemi Polytechnic, Kerttu Oikarinen
Saint Mary's University, Trudy Sable (new member)
Sami Education Centre, Outi Korpilähde
Sami University College, Johan-Daniel Hætta
Scandinavian Seminar, Rune Rydén
Stefansson Arctic Institute, Jón Haukur Ingimundarson
Tromsø University College, Tore Nesheim
Université Laval, Francois Trudel
University of Akureyri, Thórleifur Björnsson
University of Alaska Fairbanks, Richard Caulfield
University Courses on Svalbard, Eystein Markusson
University of Greenland, Birgitte Jacobsson
UHI Millennium Institute, Wolfgang Greller
University of Lapland, Aini Linjakumpu
University of Northern British Columbia, Greg Poelzer
Thule Institute (also representing University of Oulu – new member), Boris Segerståhl
University of Regina, Robin Fisher (new member)
University of Saskatchewan, Walter Archer

Observers:

Yana Alexandrova, Stefansson Arctic Institute
Mika Aromäki, Sami Education Centre
Steve Bigras, Canadian Polar Commission
Ellen Bugge, GRID-Arendal
Hans Kolbein Dahle, Circumpolar Agricultural Association
Jill de Fresnes, UHI Millennium Institute
Niels Einarsson, Stefansson Arctic Institute
Leslie Evans, Scandinavian Seminar
Carolyn Finlayson, Human Resources Development Canada
Thorsteinn Gunnarsson, University of Akureyri, rector
Klemenz Gunnarsson, University of Akureyri
Lassi Heininen, University of Lapland
Mona Johnson, Finnmark University College
Thuríður Jóhansdóttir, Iceland University of Education
Robert Kadas, Dept. of Foreign Affairs and International Trade, Canada
Petri Kauppinen, Ministry of Education, Finland
Esko Koponen, CIMO
Robert Cormack, Rector, UHI Millennium Institute
Per Leander, Luleå University of Technology
Sean O Miadhachain, UHI Millennium Institute
Lára Ólafsdóttir, Stefansson Arctic Institute
Debra Poff, University of Northern British Columbia
Ólafur Proppé, Iceland University of Education, rector
Dave Roddick, Arctic Athabaskan Council
Ulla Rylander, Swedish Institute
Ed Schultz, Arctic Athabaskan Council
Päivi Soppela, University of Lapland

Administration:

Lars Kullerud, Director
Outi Snellman, Head of International Secretariat
Scott Forrest, Information Manager, International Secretariat
Gwen Healey, Special Projects, International Secretariat

Session I: Opening and Membership

1.) Opening of the meeting and welcoming speeches

- Sally Webber, Chair
- Rector of University of Akureyri, Thorsteinn Gunnarsson

The University of Akureyri is currently in the process of developing faculties of Law and Social Science, in which UArctic Programs will be hosted. The University of Akureyri established a distance education program in 1987, and this program has made significant developments benefiting from UArctic partnerships. UArctic's strengths lie in the fact that our institutions provide support for one another in an area of harsh climate and dispersed population. These elements lend a resilience to our institutions and staff, that ties us together and makes northerners innovative in our approach to education.

- Director of the Stefansson Arctic Institute, Níels Einarsson

The Stefansson Arctic Institute, will be playing a key role in the Arctic Human Development Report, and hope that this document will be used as a resource for UArctic students, as well as include University of the Arctic's agenda and mandate in the assessment for this report. The Stefansson Arctic Institute's main roles are research, sustainable development, information dissemination and public awareness.

2.) Approval of Agenda

Council approves the agenda, with the following changes to item order:

- Canadian Polar Commission membership presentation (5.2) rescheduled to April 7
- University of Oulu membership presentation (5.6) rescheduled to April 7.
- Northern Research Forum report (8) rescheduled to April 7.
- ALE Process (9) rescheduled to April 7 and included under Other Business (19)

3.) Introductions by all Council Members

Introduction of all Council Members and Observers

4.) Approval minutes from 4th Council of the University of the Arctic Meeting

Council approves minutes from the 4th UArctic Council meeting without changes.

5.) Membership Applications/presentations from new members

Introduction, James McDonald, Chair Membership and Nominations Committee

Presentations from:

5.1 Technical Institute Yakutsk State University, presented by Dr. Claudia Fedorova of Sakha State University. The Technical Institute offers a wide variety of Arctic courses at their institution. They focus primarily on the expansion of Arctic knowledge in the fields of Education, Anthropology, Culture, Ecology, Linguistics, Engineering and Psychology.

5.2 Canadian Polar Commission, presented by Peter Johnston. The Canadian Polar Commission is Canada's National Advisor Agency on Polar affairs, and is responsible for the dissemination of polar information in Canada. The Commission is committed to helping northerners achieve the educational levels necessary to undertake northern-based scientific research.

5.3 Murmansk Humanities Institute, presented by Alexey Cherenkov. The Murmansk Humanities Institute has a Department of Northern Languages and Cultures, and an Environmental Centre that offers a 2-year program in Arctic field research.

5.4 Pomor State University, presented by proxy by Igor Shpyakin of Barents Virtual University. Pomor State University has a strong scientific tradition of researching in the field of Arctic resources, such as oil extraction in the Arctic, and the Northern Sea Route.

5.5 Iceland University of Education, presented by Sigurjón Mýrdal. Iceland University of Education has been active for many years in the field of Education and Cultural Studies. Some of their areas of research are the sustainability of small rural schools; environmental education in

the Arctic; the study of preservation of folk tales in Northern regions; as well as information technology rural areas.

5.6 University of Oulu, presented by Boris Segerstahl. The University of Oulu's strengths in Arctic research lie in the fields of global environmental change; resources, technology and sustainable development; the changes in Northern cultures; and northern health and welfare.

5.7 University of Regina, presented by Robin Fisher. The University of the Regina offers several programs in Aboriginal Studies and Indigenous Peoples health research, as well as a specialized program in Northern Social Work and a research a training program for Northern residents in police and justice studies.

5.8 St. Mary's University, Gorsebrook Institute, presented by Trudy Sable. The Gorsebrook Institute participates in environmental and scientific programs in the Labrador region in Canada. They also offer courses in the use of languages in Northern Canada, Indigenous Peoples of Atlantic Canada, and Glaciology.

6.) Approval of New Members

Council approves the membership applications of the Technical Institute of Yakutsk State University, Pomor State University, the Murmansk Humanities Institute, Iceland University of Education, University of Regina, St. Mary's University, University of Oulu, Canadian Polar Commission, and warmly welcomes them to the University of the Arctic.

Session II: Strategy Discussion

7.) Director/ Board of Governors Report

Presented by Lars Kullerud

Strategy ([strategy](#))

Overview of the recently re-developed University of the Arctic Strategy for Council members' information. The Strategy outlines UArctic's mission, values and goals as well as the organizational and program development plans for the next 5 years.

Funding Strategy ([funding](#))

Presentation of UArctic's new Funding Strategy for the financing of UArctic programs and administration. The Funding Strategy outlines a two-tiered approach, seeking reliable core funding needed to ensure continuity for students participating in UArctic programs, and project-based funding for development and other activities.

The UArctic Administration is looking for assistance from the membership in the creation on national fundraising teams, to coordinate fundraising efforts on a national level. The deadline for suggestions for national fundraising team members is one week after the meeting. If members would like to make comments on the funding strategy document, the deadline is the end of April 2003.

Project Catalogue DRAFT ([catalogue](#))

Presentation to Council Members of the Draft Project Catalogue. This document provides a brief summary of the contributions members have made to UArctic programs and projects that they have operated at their own institutions with funding from various sources.

Program Restructuring ([link to graphic](#))

Presentation to Council members of an outline for restructuring UArctic programs, based on the goals and priorities established in the UArctic Strategy. Under the proposed model, several program departments, each headed by a chair or chairs, would take responsibility for developing and delivering UArctic's programs. The chairs and senior administration would collectively form the Senior Management Group.

Council noted its continuing responsibility for setting main program priorities, and supported the need to provide oversight and evaluation through a quality committee.

Session III: Program Committee Reports

8.) Northern Research Forum Report

Presented by Lassi Heininen, Chair of the Northern Research Forum Steering Committee

The report encourages more collaboration between the Northern Research Forum and University of the Arctic through an agreement or memorandum of understanding.

9.) The New ALE: Approval of Process

See Item #19, Other Business

10.) BCS Report and decisions ([BCS Report](#))

Presented by Greg Poelzer, Chair of Bachelor of Circumpolar Studies Program Team

The BCS Program Team report discusses the recent pilots of the BCS courses, as well as the schedule for delivery of all BCS courses for the next year. The report also outlines the new guidelines for the development of proposals for the Advanced Emphasis component of the Bachelor of Circumpolar Studies Program.

BCS PT makes the following recommendations to Council:

1. that funding be secured for preparation of the remaining four courses of Core 1 and Core 2 for online delivery
2. that funding be secured for the delivery and instruction of three sections of the BCS 100 and one section of each of the 6 core courses for the coming academic year
3. that UArctic support the developers of the Anthology of Northern Literature in seeking funding for its development and publication
4. that registrarial capacity be in place by July 1, 2003 to facilitate the full delivery of BCS courses in the coming academic year

11.) Circumpolar Mobility Program report and decisions ([report](#))

Presented by Outi Snellman, Chair of Circumpolar Mobility Program Team Chair

north2north

The report discusses the recent north2north pilot and the ongoing process for the continuation of the program.

Iceland has now joined the program and will be participating in exchanges for the coming academic year. The Circumpolar Mobility Program Team and UArctic leadership are working with representatives from Denmark and Canada to aid their involvement in the program.

Council accepts the resignation of Outi Snellman, from the Chairing position of the Circumpolar Mobility Team, and thanks her for her hard work, guidance and dedication to the program during her time as program Chair.

Council approves Chris Southcott of Lakehead University and Kaijaleena Serlo of Oulu Polytechnic as the new Co-Chairs of the Circumpolar Mobility Program Team.

The Circumpolar Mobility Program Team would like to express their thanks to Esko Koponen for his continued dedication and support of the north2north Program.

Session IV: Developing UArctic Programs

12.) Introduction to Working Group Sessions

Facilitated by Scott Forrest, International Secretariat

In this session, member representatives had the opportunity to work together to discuss issues relevant to UArctic's programs and their development. A report on the Working Group Sessions is available in Appendix 1.

13.) Working Group Sessions a-e

Groups:

- a. Arctic Learning Environment, ALE
- b. Graduate Studies
- c. Faculty and Student Mobility
- d. Knowledge Generation and Dialogue
- e. Continued Learning

14.) Working Group Reports and planning

a.) Arctic Learning Environment, ALE

Presented by Wolfgang Greller

Name of program: ALE

By taking a student-focused approach, the group looked at a methodology for developing educational capacity for the Arctic through an understanding of what the learners need to succeed. The group also called for a professional development mandate to develop not only our technology, but also the opportunities for students to share their experiences.

b.) Graduate Studies

Presented by Eystein Markusson

The group discussed the BCS design and its capacity to prepare students for graduate studies. The group was in agreement that UArctic should not develop its own specific Masters programs. Instead, the focus should be on supporting collaboration and networking between existing programs at member institutions, and encouraging the development of new Masters programs by members that meet UArctic's goals and values. The development of a catalogue or registry of existing graduate programs at UArctic member institutions, including criteria for inclusion, could be a reasonable starting point for this work.

c.) Faculty and Student Mobility

Presented by Esko Koponen

The group suggested to the members that they actively promote the mobility programs at their home institutions by listing *north2north* in their university calendar and by ensuring that web information is current. The group also suggested that the northTREX program become more functional with a central registry of courses that professors will be available to teach at other, smaller institutions.

d.) Knowledge Generation and Dialogue

Presented by Outi Snellman and Keith Finlayson

This group discussed the UArctic image and how we are seen by the public, organizations, governments, funders, educators and students. UArctic's networks and programs are signature to the organization and make it unique among other universities, and as such, the institution should be actively engaged in the preservation of traditional knowledge in the circumpolar world.

This group discussed where the Knowledge Generation and Dialogue group will fit into UArctic's structure and its main priorities. The group also discussed developing a Memorandum of Understanding with the Northern Research Forum outlining its relationship with UArctic, and furthering collaboration with the Circumpolar Universities Association.

e.) Continued Learning

Presented by Walter Archer

This group identified several goals for UArctic regarding the concept of "Open Learning" such as: open learning will increase accessibility to higher learning for all peoples of the circumpolar North; to identify and support relevant learning that addresses contemporary issues and multicultural understanding; through 'open learning', northern institutions in partnership with their local communities will become major providers of knowledge about the Arctic

The group also encouraged the development and encouragement of services that are complimentary to the existing infrastructure at member institutions.

Session V: Council Committee Business

15.) Membership and Nominations Committee Report ([report](#))

Presented by James McDonald, Chair

Member Guidelines have been approved by the Committee and are available online for Council members to view.

Given the nature of the timing of the next Board of Governors meeting and the timeline that the Membership and Nominations Committee has created for the review of Russian candidates for a position on the Board of Governors, **Council approves** the Membership and Nominations committee proposal to delegate to the Executive Committee the authority to review the slate prepared by the Committee and to select a new Russian member to the Board of Governors.

Council approves an amendment to the Membership and Nominations Committee Terms of Reference as follows: that the Membership and Nominations Committee conducts an overview and review of the composition of the Council of the University of the Arctic and makes a

recommendation regarding the possibility of developing guidelines for determining the composition of the Council.

Based on this the Committee will develop Terms of Reference for the new merged committee, that reflect its duties, functions and way of operation.

The members of the Membership and Nominations Committee are James McDonald, chair, Claudia Fedorova, Johan-Daniel Hætta, Richard Caulfield, Cindy Dickson, and Outi Snellman, International Secretariat. The Membership and Nominations Committee also extended an invitation to the UArctic Director, Lars Kullerud, to participate *ex-officio* in the discussions of the Membership and Nominations committee.

16.) External Relations Committee Report (report)

Presented by Rune Rydén, Chair

Hans Kolbein Dahle introduces the Circumpolar Agricultural Association, and discusses the potential for cooperation between the University of the Arctic, the CAA, and the NOVA University - The Nordic Forestry, Veterinary and Agricultural University.

The External Relations Committee would like to note the following:

1. Committee has provided input into the Funding Strategy, and will continue to provide advice and guidance, as appropriate, on fundraising matters through the Chair of the Committee.
2. Committee is seeking ways to structure its work to facilitate that participation of its members who are not primary representatives on Council. This will likely involve more regular online meetings.
3. Committee welcomes the establishment of a Memorandum of Understanding with the Circumpolar Universities Association (CUA), and looks forward to meaningful cooperation with the CUA.

The committee proposes the following to Council:

1. Committee nominates UArctic Director Lars Kullerud or a person designated by him to act as UArctic's representative on the CUA Steering Committee
2. Committee takes note of and endorses the Funding Strategy in principle. Noting the need for further guidance in the area of private funding, members of the Committee will work on the further development of the Funding Strategy with respect to private funding sources.
3. Committee recommends that the University of the Arctic fully engage with the activities of the Higher Education Day and develop networking activities with senior level officials of higher education from the circumpolar countries.
4. Committee proposes that to develop a draft Memorandum of Understanding with the Circumpolar Agriculture Association, to cover cooperative activities and programs, for presentation at a future meeting of the Council

Council endorses the Memorandum of Understanding between the University of the Arctic and the Circumpolar Universities Association (CUA) and requests that Council and the Administration take the required steps to include CUA and its Circumpolar Universities Cooperation Conference as a UArctic Program

Council approves the revised content of the Statement of the University of the Arctic to the Day of Higher Education ([statement](#))

Council nominates Tore Nesheim to replace Wolfgang Greller as member of the External Relations Committee.

17.) Registrarial Committee

Council accepts the resignation of Gunnilla Johansson, Luleå University of Technology from the Chairing position of the Registrarial Committee, and thanks her for her hard work and generous contribution she has made to the Committee

Council invites Debra Poff, UNBC to chair the Registrarial Committee.

Council invites the following members to join the committee: Tore Nesheim Tromsø University College, Gunnilla Johansson, Luleå University of Technology, and an open invitation for a Russian member.

Session VI: Closing

18.) next Council meetings

Council confirms the Fall 2003 Council of the University of the Arctic Meeting will be hosted by Yukon College, Whitehorse Yukon, Canada November 11-15, 2003 in conjunction with the meeting of the Circumpolar Universities Association ([CUA conference page](#)).

University of the Arctic Administration will follow up on the suggestions from Council to participate in the CUA conference by holding an information session, a showcase of projects and papers, or a form of presentation.

Council confirms the Spring 2004 Council of the University of the Arctic Meeting will be hosted by University of Alaska Fairbanks, Fairbanks Alaska, USA 16-18 May, 2004. The UArctic meeting will precede the ICASS meeting ([ICASS web link](#)), 19-23 May, 2004.

Council warmly accepts expressions of interest from UNIS, Bodø Regional University, and University of Regina/University of Saskatchewan, and Barents Virtual University for the hosting of the Spring 2005 Council of the University of the Arctic Meeting.

Council members are encouraged to discuss this issue with their home institutions, if they are interested in hosting a meeting, and prepare proposals for hosting Spring 2005, Spring 2006, etc., meetings to present at the Fall 2003 meeting in Whitehorse.

19.) Any other business

Indigenous Issues Committee

Council encourages the Indigenous Issues Committee to work actively to broaden its membership and to review relevant UArctic documents for appropriate focus and representation of Indigenous issues. The committee is asked to propose ways to ensure the integration of traditional knowledge in UArctic programs.

Academic Quality Committee

Based on the program structure identified in the Strategic Plan, program coordination will be primarily conducted within the departments. For this reason, it is necessary for the Council to

have a mechanism to maintain oversight, ensure the academic quality and adherence to UArctic values in our programs.

Council approves the establishment of a standing committee for Academic Quality, which will take responsibility for ensuring that programs have quality control and evaluation measures in place within their structures.

The Academic Quality Committee is to be chaired by the Secretary of Council. The other members of the committee are to be selected according to the standards for committee membership as stated in the Council Rules of Procedure. The initial tasks are to propose candidates for the committee's membership and to draft Terms of Reference for its work in cooperation with the Senior Management Group. The Secretary of Council will also participate *ex officio* in meetings of the Senior Management Group, as a further link between Council and the program departments.

The ALE process

The 'old ALE' will now be referred to as the Program Portal (or PP) and the 'new ALE' will be referred to as ALE.

The interim team, chaired by Wolfgang Greller, will continue to work until next Council meeting, strengthened by additional members identified in the working group session. The team's task is to develop a plan for the ALE team's work and composition by the next Council meeting, Fall 2003.

Program Teams

Council approves appointment of Eystein Markusson to act as co-chair for the Field School Program, together with Rasmus O. Rasmussen.

Council asks the Administration to develop Terms of Reference for the Knowledge Generation and Dialogue department, identifying a model for coordination between the existing programs.

Council asks the Administration to ensure that there is a proposal for a Continuing ('Open') Education program development team presented to the Council in its next meeting in Whitehorse, Yukon in November 2003.

Comments from the Chair to encourage non-Canadian members to participate in the Program Teams to create a more balanced regional representation within UArctic's programs and management groups.

20.) Closing

The Chair thanks the University of Akureyri and Stefansson Arctic Institute for their excellent hosting of the 5th meeting of the Council of the University of the Arctic.

Appendix – Working Group Sessions

Summary of the discussions and ideas that arose from the Working Group Sessions at the Council meeting held on April 6, 2003 in Akureyri, Iceland.

a. Arctic Learning Environment, ALE

Presentation: Wolfgang Greller

Main Points:

- The 'old ALE' should now be referred to as PP (Program Portal) and the 'new ALE' will be the 'ALE'
- Mission of Arctic Learning Environment: to allow northerners to overcome **barriers** to learning in the North
- Goals of ALE:
 - That Higher Education is delivered to smaller communities by innovative means that overcome cultural barriers and physical distance.
 - Develop relevant and new approaches to learning processes; pedagogy and information technologies are identified that support the delivery of content across the great distances of the region. That outputs of this program can be used in the practical implementation of our educational programs.

Tasks Identified

1. Identify the needs of the UArctic members, review BCS evaluation to learn more about the learners, and determine a way to learn from indigenous and non-indigenous northerners to find out more about learning preferences. In this way, they will be able to provide input into how UArctic delivers courses and make sure they are functioning to meet the needs of the students.
2. Facilitate the generation (construction) of knowledge, specifically how to involve the learners/students.
3. Provide a mechanism (develop a technology?) for the sharing of experiences:
 - Examples of best practices
 - Sharing experience, support to members
 - Series of UArctic seminars on learning processes and info technology with Arctic focus – concrete and useful outputs for UArctic Members
4. Investigate the possibility of developing courses to train trainers (teachers) at the member institutions

Immediate Recommendations

Current interim ALE group should continue to next Council meeting and provide a plan for ALE teamwork and team members to be presented at the next Council meeting.

b. Graduate Studies

Presentation: Eystein Markusson

Main Points

- UArctic should not develop a Master's program at this time, but should keep its main focus on continuing the development and delivery of BCS, for the foreseeable future.
- Instead of developing a separate graduate program, UArctic should strive to use the member course offerings and existing programs as a base for developing graduate studies.
- In identifying the key areas of graduate-level programs for UArctic, the Values and Goals should be used as a foundation when determining these priorities in the future. Graduate programs for indigenous perspectives/leadership and to support local community needs were identified as specific areas to develop.
- Bachelor of Circumpolar Studies provides a solid background for UArctic students to continue their education in graduate studies. Advanced Emphasis portion of the BCS program would provide a natural progression into a Graduate studies program, and may want to consider investigating that option in the future.
- Efforts are already underway to strengthen networking among Field School programs and the PhD networks. A workshop for Field School coordinators is being planned for later in the year, which could become an annual meeting. The coordinators should use this opportunity to find new ways to create cooperation between Field School courses/programs, and to support UArctic goals in this area.

Tasks Identified:

1. Investigate a way of recognizing or honouring community members who participate in providing oral history for research and education.
2. Investigate creating a catalogue/registry of relevant graduate programs at member institutions. Encourage members to assist in the creation catalogue at their campuses by selecting the appropriate courses and perhaps determining the criteria for the catalogue.

Immediate Recommendations

- Suggestion that Council add Eystein Markusson as co-coordinator of the UArctic Field School to provide greater connection to physical sciences and research base infrastructure.

c. Faculty and Student Mobility

Presentation: Esko Koponen

Main Points

- National Agency arrangement needs to be formalized – suggestion of the adaptation of Canadian model for countries where a central agency does not exist, or does not make sense nationally.
- Identified a need for regular conferences between north2north coordinators and registrars: This conference could take place virtually, but preferably in person through the Management Group network.
- Russian involvement needs to be improved, to regularize their participation in the program and create greater stability for Russian participating institutions
- Potential mobility needs that our programs do not currently address, but may want to consider in the future:
 - Aboriginal Elders
 - Grad student mobility program
 - Indigenous leadership network
 - South2north – programs for southern students, etc. to go North
 - Short-term/intensive program (weeks-long as opposed to months-long) – not always possible for northerners to leave for long 3-month exchanges

Tasks Identified

1. North2north should consult with the indigenous community of UArctic for program relevance and insight
2. Seek out new mechanisms, including alternate funding arrangements, for Russian north2north students and Russian institutional participation
3. Funding for northTREX should become a focus once north2north is running. The priority for northTREX should be on sending faculty to smaller institutions. Suggestions to make northTREX more functional by:
 - Linking it with teaching – not only fun visits, but working with students!!
 - Developing a roster of possible courses to be taught by mobile faculty and Institutions should identify where they would require more expertise
4. Develop a roster of courses and programs at member institutions that are taught in English, specifically in non-English speaking countries to facilitate mobility among students.

Immediate Recommendations:

- Participating member institutions should list the north2north program in their calendars, and actively promote the program locally.
- Institutions should ensure that their information on the north2north web site is up to date

d. Knowledge Generation and Dialogue

Presented by: Outi Snellman and Keith Finlayson

Main Points

- Identified need for Knowledge Generation and Dialogue Group to examine its image and priorities: What are we? Do we have an Indigenous focus? Do we focus on Higher Education?
- Northern Research Forum:
 - The Northern Research Forum is a process, not a program
 - Currently, there is no current mechanism to ensure that Council representatives are on the committee
 - Chance to engage in dialogue outside of academia – the NRF encourages and facilitates research, but does not undertake it as a body
 - Need for UArctic/NRF links, and to solidify the relationship between the two bodies to allow for both independence and accountability. This suggests a need to identify a process to develop an MOU between UArctic and NRF
- Circumpolar Universities Association
 - The CUA has a history with UArctic (the CUA conducted the feasibility study for UArctic), and recently developed an MOU between the two organizations
 - North-South dialogue – there is potential to bring southern institutions in through the CUA instead of as UArctic members

Tasks Identified

1. Northern Research Forum:
 - Solidify the relationship between UArctic and NRF to allow for both independence and accountability. Also identify links between the two organizations and their constituencies
2. Circumpolar Universities Association
 - Consider an advisory role for the CUA, as they have a very broad membership – and can, therefore, speak on behalf of a much larger community. Collaboration with the CUA is a great networking opportunity.
3. Involve elders in the work of UArctic to incorporate traditional indigenous knowledge in all programs.
4. Invite the heads of research departments at member institutions to participate in UArctic projects through the Knowledge Generation and Dialogue Group.
5. Facilitate the sharing of information to other departments on curriculum-relevant research, Indigenous traditional knowledge, and opportunities external to UArctic.

Immediate Recommendations:

University of the Arctic requires quality control for programs, and a way to ensure this should be found, through the creation of an academic quality committee by Council

Traditional knowledge needs to be a clear focus area for UArctic, as well as well as ensuring Indigenous Peoples Organizations provide a strong role in engaging indigenous communities/accessibility. This group suggests that the Indigenous Issues Committee identify ways to incorporate traditional knowledge into UArctic and the Knowledge Generation and Dialogue group, and how to maintain this as an ongoing focus.



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e. Continued Learning

Presentation: Walter Archer

Main Points:

- Suggestion to refer to Continued Learning as ‘Open Learning’
- Goals of Open Learning should be:
 - Open learning will increase accessibility to higher learning for all peoples of the Circumpolar North
 - Identify and support relevant learning that addresses contemporary issues and multicultural understanding
 - Through open learning, northern institutes in partnership with their local communities will become major providers of knowledge about the arctic
 - Open Learning should be a general principle of the UArctic philosophy
- Course materials and models developed by one UArctic member for UArctic use should be available free for use by other UArctic members

Tasks Identified

1. UArctic should not duplicate or compete with what members are doing in the area of continued learning, and instead should focus on building on the existing infrastructure by creating central registries of:
 - Courses
 - Resources (instructors, course materials, etc.)
 - Innovative practices
 - International projects that member institutions are involved in – registry for institutions and their locations of research/development/involvement
2. Investigate decentralized course delivery for:
 - Credit/non-credit courses
 - Combination of distance and in-classroom (‘blended learning’)
 - Support by study groups of the decentralized students
 - Organize or support existing study and community learning centres
 - Facilitate exchange of ideas and experiences between groups (online, etc)
3. Facilitate cooperative programs (placements with employees for work/study sequences)
4. Extract modules from BCS and other credit courses for use as non-credit or single credit courses
5. Promote, facilitate and affirm the summer institutes and other learning events created by member institutions, and exchanges for short periods of time (i.e. less than 3 months)
6. Investigate funding for these initiatives:

- Grant funding is available for most learner groups
 - Build on existing, proven courses and programs at other member institutions to attract funds
7. Suggestion that institutions should volunteer to provide the registrarial regarding the lists and registries of courses, programs, etc.. Encouragement of development and use of email list and the bulletin board for increasing communication.

Immediate Recommendations:

Creation of a Continuing Education ('Open Learning') program team, which should develop a draft document outlining how UArctic should develop programs for Open Learning, and Terms of Reference for the program department.